

Denbigh Under Fives

Etheline Holder Hall, 5b Denbigh Road, LONDON W11 2SJ



Inspection date	21 November 2018
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, settled and secure. They enthusiastically attend the pre-school and take part in a good variety of enjoyable activities. Staff get to know each child well and value their individuality highly. Their nurturing approach helps to create a positive and warm environment where children build trusting bonds.
- The manager and staff work successfully with local inclusion services and regularly invite them in to help assess children's needs. They share expertise to help children who need additional support receive effective individually tailored support. All children make good progress from their starting points, regardless of their circumstances.
- Partnerships with parents are strong. The manager and staff encourage regular communication and involve parents in all aspects of their children's learning. They value parents' contributions highly and regularly discuss children's interests and next steps.
- Staff use songs successfully to support children's communication and language skills. For example, children excitedly learn new songs in English and Spanish for an upcoming Christmas performance and show strong memory of the words and actions.

It is not yet outstanding because:

- The manager does not monitor staff performance rigorously to help set precise areas for further improvement for all staff and achieve outstanding practice.
- Staff do not consistently manage group activities effectively to help all children engage fully in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more closely and set precise targets for their professional development, to help raise the good quality of their practice further
- manage group activities more effectively to help all children fully engage in their learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The dedicated manager creates a very positive and inclusive environment where staff, parents and children feel valued and supported. She leads her hard-working, well-qualified staff successfully and, together, they continue to evaluate and develop the provision. They have recently focused on healthy living and now give parents more guidance on providing nutritious lunch boxes for children. Overall, the manager supervises her staff effectively and works well with them to support their practice. She gives good guidance and coaching, such as through staff meetings, and offers further relevant training opportunities. After recent training, staff have developed the monitoring of children's progress and now focus more precisely on groups of children to help close any gaps in learning. Safeguarding is effective. Children's welfare is at the heart of all the setting's up-to-date policies and procedures. Staff know what to do and whom to contact if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and assess their development accurately. They provide a stimulating environment that successfully supports children's interests. For example, children excitedly explore a role-play 'Christmas shop' and very much enjoy wrapping presents to give to staff and their friends. Staff join in with children's play well and encourage their ideas, and children confidently talk about who their presents are for and how much they might cost to buy. Staff support children's early literacy skills well and children enjoy exploring the marks they can make, paying good attention to detail in their drawings. Staff encourage each child to attempt to write their name when they arrive and older children begin to form recognisable letters.

Personal development, behaviour and welfare are good

Children are very active and enjoy regular access to the stimulating outdoor area. They develop a strong understanding of the importance of healthy eating and confidently discuss the benefits of fruit as they eat their nutritious meals. Children behave well and staff support them consistently, positively reminding them of their high expectations. Children are kind, respectful and social, and very much enjoy playing together. For example, they happily take turns being 'shopkeeper' and 'customer' in their role play.

Outcomes for children are good

Children are motivated and eager learners. They quickly gain the skills needed for their next stage in learning and for school. Children confidently count, recognise shapes and compare sizes during their play. They express themselves well and confidently discuss their opinions, interests and recent experiences. Children show good imagination and enthusiastically act out different scenarios in their play, developing their ideas well. They are curious about the world around them and enjoy exploring musical instruments.

Setting details

Unique reference number	105687
Local authority	Kensington and Chelsea
Inspection number	10072251
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of registered person	Denbigh Under Fives' Group Committee
Registered person unique reference number	RP523567
Date of previous inspection	26 January 2016
Telephone number	020 7221 5318

Denbigh Under Fives registered in 1994. It is open from Monday to Friday between 8am and 6pm, during term time. The provider receives funding to offer free early education for children aged two, three and four years. There are four members of staff, all of whom hold relevant qualifications between level 3 and level 6.

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